

Community Rehabilitation and Disability Studies is a small, dynamic, program that offers course combinations and delivery options for students interested in community support services that enrich the lives of families and individuals with special needs.



Minor in Community Rehabilitation and Disability Studies (CRDS)

3 half course equivalents from:

CORE 205: Intro to Disability Studies

CORE 207: Introduction to Community Rehabilitation

CORE 209: Disability in Theory and Everyday Life - examining disabling conditions throughout the lifespan

CORE 425: Social Construction Disability & Health

Practica: 2 half-course equivalents from:

CORE 485: Introduction to Community Rehabilitation Practice/Professional Conduct - Practical application of basic principles of assessment and intervention with individuals

CORE 487: Practicum in Rehabilitation Practice - Practicum in group settings under supervision of qualified personnel

CORE 594: Development of Services and Programs - Needs analysis, proposal writing, fund procurement, and innovative service design. Students work on project for agency or group

CORE 595: Supervision in Community Practice

For more information:

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5 half course equivalents from:

CORE 415: Management & Leadership in Non Profits

CORE 425: (see above)

CORE 471: Community Rehabilitation Practice for Children with Special Needs & their Families

CORE 473: Community Rehabilitation Practice in Career Development & Disability

CORE 475: The Aging Process

CORE 545: Bioethics and Disability

CORE 547: Health Research, Emerging Technologies and Marginalized Groups

CORE 551: Social Role Valorization

CORE 569: Recovery Models: Mental Health & Disability

CORE 573: Disability and the Law

CORE 581: Professional Practice Issues and Professional Ethics in Community Rehabilitation

CORE 583: Community Development in Community Rehabilitation

CORE 594, 595: (see above)