



*Community Rehabilitation  
and Disability Studies*

**Special Topics in International  
Disability Research and Policy**

### Calendar Description

Selected topics in disability research and policy whereby the student learns to understand and compare the perspective as developed in two or more countries.

### Content/Objectives

- The Canadian perspective on disability, human rights, and the policy climate will be compared with other jurisdictions. A comparative approach will be taken to examining provincial legislation within Canada. This course will involve the study of research and/or policy issues with the intent of gaining a comparative understanding of different perspectives and approaches.

### Outcomes/Competencies

- Understand differences in approach to disability research issues and/or policies based on cultural, policy and other factors.
- Develop an understanding of specific perspectives in Canada.
- Develop a deeper appreciation of international perspectives and approaches, service structures and language in policy of different jurisdictions.
- Demonstrate an ability to analyze disability research and/or policy issues from multiple perspectives.
- Participate in an on-line dialogue to communicate with peers and instructors.
- Demonstrate a critical social science approach to the topic of research.

### Assignments

On line discussion	30%
International perspective paper	15%
Policy analysis	30%
Take home exam	25%

In keeping with the University of Calgary's emphasis on the importance of academic writing in student assignments (section E.2 of 2016-17 Calendar), this course relies heavily on writing and the grading thereof in determining a student's mark. Competency in writing is not the exclusive domain of the humanities and social sciences, nor does it solely mean accuracy in mechanics (grammar, spelling, punctuation). The University of Calgary offers a number of instructional services through the Students' Success Centre's Writing Support Services (<http://www.ucalgary.ca/writingsupport/>) for students seeking feedback on assignments or seeking to improve their general writing skills. Students are **strongly encouraged** to take advantage of these programs.

### Resources

Rioux, M., Pinto, P. & Parekh, G. (Eds.) (2015) *Disability, Rights Monitoring, and Social Change: Building Power out of Evidence*. Toronto: ON. Canadian Scholars' Press Inc.

Discussions will be conducted with the assumption that the assigned readings have been completed.

A list of required readings for all course sections will be outlined on D2L and links and documents will be made available, where possible. Required readings have been chosen carefully to inform you and enhance the lecture material. **Students are REQUIRED to complete assigned readings BEFORE each lecture.** Discussions in class and in tutorials will be conducted with the assumption that the assigned readings have been completed.

Students should be aware that many of the readings they will be assigned may be of an unfamiliar nature and style. Students should allot sufficient time to allow for several reads of the assigned material.

*Details for current course offerings are available at: [www.crds.org](http://www.crds.org)*

## Instructor and Course Information

<b>COURSE:</b>	Core 541	<b>INSTRUCTOR:</b>	Meaghan Edwards
<b>TERM:</b>	Winter 2017	<b>TELEPHONE:</b>	TBA
<b>SECTION:</b>	L01	<b>FAX:</b>	403-220-6494
<b>TIME/DATE:</b>	Monday 6:00 PM to 8:50 PM	<b>EMAIL:</b>	meaghan.edwards@ucalgary.ca
<b>LOCATION:</b>	Online (through course D2L site)	<b>OFFICE HOURS:</b>	By appointment

## Course Content

This half course will provide an in-depth view of the issue of social policy as it impacts persons with disabilities. Through a weekly series of discussions, students will have the opportunity to develop a framework for understanding social policy. The topics for discussion include: defining social policy, models of policy making and values, the concept of social capital, levels of policy making and implementation, understanding social policy, disability specific policy, service context, human rights and the development of social policy, review of student research topics, the role of advocacy, linking policy to practice, and an international approach to policy.

## Additional Resources

### Canadian Social Research Links

<http://www.canadiansocialresearch.net/>

### Disability rights education and defense fund

<http://www.dredf.org>

### Disability Studies Resources at Ryerson University Library

<http://www.ryerson.ca/library/subjects/disability/index.html>

### In Unison: A Canadian Approach to Disability Issues/Social Policy Renewal

[http://www.esdc.gc.ca/eng/disability/arc/eighth\\_report.shtml](http://www.esdc.gc.ca/eng/disability/arc/eighth_report.shtml)

### National Center for Health Statistics (CDC) International Disability Classifications

<http://www.cdc.gov/ncbddd/disabilityandhealth/basics.html>

### Social Policy in Canada – Human Resources and Development Canada

<http://www.hrdc-drhc.gc.ca>

### United Nations Web Site (specifically Disability and the UN)

<http://www.un.org/>

Other sites and articles will be offered throughout the course and will be part of the reading requirements.

## Details of Assignments

Course contributions include on-line discussion, a policy paper, a presentation and an international perspectives assignment.

Due Dates	% of Final Mark	Evaluation Method
Weekly	30%	<b>Discussion:</b> Students are required to post an original, substantive comment each week (no later than Friday at 6 PM MT) as well as respond to one other posting (no later than Sunday at 6 PM MT). Students are expected to attend and participate in the scheduled Adobe Connect sessions (6 PM Mountain time). Adobe Connect sessions will be recorded but marks will be allocated <b>only</b> to participants.
March 7	15%	<b>International perspective:</b> Choose a topic covered in the course. Compare Canadian policy to one other jurisdiction. Paper is expected to be in APA format and not to exceed 5 double spaced pages. Submit through the assignment drop box on D2L.
April 11	30%	<b>Policy Analysis:</b> The paper is expected to identify a specific area and the associated international, federal, provincial and municipal policy that influences the delivery of services. Paper is expected to be in APA format and not to exceed 10 double spaced pages. Submit through the assignment drop box on D2L.

### COURSE TIMETABLE

Week	Topic	Format
January 9	Introductions	Online
January 16	Course orientation	Adobe Connect
	Policy context	
January 23	Human rights	Online
January 30	Disability policy monitoring	Adobe Connect
February 6	Disability policy monitoring	Online
February 13	Canadian & international perspective	Adobe Connect
February 20	Reading week	
February 27	Discrimination and rights perspective	Online
March 6	Citizen engagement	Online
March 13	Citizen engagement	Adobe Connect
March 20	Disability specific policy	Online

March 27	Disability specific policy	Online
April 3	Disability specific policy	Online
April 10	Exam made Available-Due April 12th	

**PLEASE NOTE: ADOBE CONNECT SESSIONS ARE SCHEDULED FROM 6-8:50 PM, MST.**

**Late Assignments**

- Assignments are due on the specified date by 6 PM MT. Students who hand in assignments late will be penalized 5% per day. Assignments that are handed in 14 calendar days or more after the due date will be refused and the students assigned a score of zero for the assignment.
- Students may hand in assignments late without penalty under the following circumstances:
  - The student has discussed the timelines with course instructor in advance of the due date and the course instructor has granted an extension
  - There is a valid health or family emergency such as is discussed under the University regulations for deferral of final examinations. Students may be required to provide the Course Coordinator with such documentation related to illness and/or emergency as is discussed and required in the University regulations pertaining to deferral of final examinations. This information can be found in the University Calendar.

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

**IMPORTANT DATES FOR WINTER 2017**

Last day to drop a class without financial penalty – **January 20, 2017**

Last day to add a course – **January 23, 2017**

Last day to withdraw from a course – **April 12, 2017**

Tuition and Fee Payment Deadline – **January 27, 2017**

Desire 2 Learn is located on the University of Calgary server and will be used extensively for communication with students. **It is the student's responsibility to ensure that s/he gets all posted communications and documents and that s/he receives emails sent by instructors or fellow students through D2L.** Your email address on D2L is the one you gave to the Registrar. Using an email address on the University server (name@ucalgary.ca) will ensure that you receive emails and that, should the server ever be down, instructors will be aware of it. Other servers sometimes filter D2L or instructor group mailings as spam; **we therefore require that you have your ucalgary.ca email address linked to D2L.**

**Conduct During Adobe Connect sessions**

Students are expected to conduct themselves in a mature and courteous manner during ALL Adobe Connect sessions. Students are expected to frame their comments and questions to lecturers in respectful and appropriate language, always maintaining sensitivity towards the topic.

**Students are expected to take notes during each session and should not rely solely on handout material supplied by the instructors.**

**Copyright**

It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students (library.ucalgary.ca/files/library/guidance\_for\_students.pdf). Further information for students is available on the Copyright Office web page (<http://library.ucalgary.ca/copyright>)

**A Note Regarding Instructor Intellectual Property**

Generally speaking, course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may **NOT** be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course *at the same time* may be allowed under fair dealing.

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

### **Academic Accommodations Based on Disability**

It is the student's responsibility to register with Student Accessibility Services to be eligible for formal academic accommodation. If you are a student who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403) 220-8237; <http://www.ucalgary.ca/access/>. Students will be provided with all necessary accommodations to ensure equal opportunity to succeed in this course. Please provide the instructor your accommodation letter from Student Accessibility Services within 14 days after the start of this course so that all needed arrangements for exams and assignments can be made.

### **Accommodations on Protected Grounds other than Disability**

Students who require an accommodation in relation to their coursework based on a protected ground other than disability, should communicate this need, preferably in writing, to the designated BCR program contact, Mrs. Jennifer Logan ([jjlogan@ucalgary](mailto:jjlogan@ucalgary)), or to Dr. Ebba Kurz, Associate Dean, Undergraduate Health and Science Education, Cumming School of Medicine. Students who require an accommodation unrelated to their coursework or the requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience). For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

### **Academic Misconduct**

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Cheating, plagiarism, and other forms of academic misconduct are very serious offences that will be dealt with rigorously in all cases. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the BCR program or the University. The Cumming School of Medicine follows a zero tolerance policy regarding dishonesty. **All incidences of academic dishonesty will be reported to the Associate Dean (Undergraduate Health & Science Education) and be recorded in their student records.** The University calendar is explicit about what is construed as academic misconduct and on the appropriate penalties. Students are referred to the "Student Misconduct" sections of the University Calendar for further information.

### **Recording of Lectures**

Audio or video recording of lectures is prohibited except where explicit permission has been received from the instructor.

### **Other Important Information**

#### **Freedom of Information and Protection of Privacy Act**

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP) and students should identify themselves on written assignments (exams and term work.) by their name and ID number on the front page and ID on each subsequent page. Assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your expressed permission to the instructor. Grades will be made available on an individual basis and students will not have access to other students' grades without expressed consent. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission.

### **Appeals**

If there is a concern with the course, academic matter or a grade, first communicate with the instructor. If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section I of the University Calendar. Students must follow the official reappraisal/appeal process and should contact the Student Ombuds Office (<http://www.ucalgary.ca/provost/students/ombuds>) for assistance with this and with any other academic concerns, including academic and non-academic misconduct.

#### **Resources for Support of Student Learning and Wellness**

Student Success Centre <http://www.ucalgary.ca/ssc/>

Student Wellness Centre <http://www.ucalgary.ca/wellnesscentre/>

Distress Centre <http://www.distresscentre.com/>

#### **Student Ombuds' Office**

The Student Ombuds' Office supports and provides a safe, neutral space for students. For more information, please visit [www.ucalgary.ca/ombuds/](http://www.ucalgary.ca/ombuds/) or email [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca).

#### **Student Union (SU) Information**

The SU Vice-President Academic can be reached at (403) 220-3911 or [suvpaca@ucalgary.ca](mailto:suvpaca@ucalgary.ca); the SU representatives for the Cumming School of Medicine can be reached at [medrep@su.ucalgary.ca](mailto:medrep@su.ucalgary.ca).

### **Purchasing a Textbook from the University of Calgary Bookstore:**

- Shop On-line [www.calgarybookstore.ca/](http://www.calgarybookstore.ca/) Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.
- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4