



*Community Rehabilitation
and Disability Studies*

Introduction to Community Rehabilitation Practice

Calendar Description

Assessments, interventions and working partnerships within a lifespan perspective

Content/Objectives

The objective of this course is to facilitate the linking of the theoretical to the practical in the field of community rehabilitation. Course content will be presented in the context of current research and approaches in the field as well as practicum experiences, allowing students to make the connections among ideas, values, and practical application. Content includes:

- History of community rehabilitation
- Human service models
- Values and assumptions in community rehabilitation
- Introduction to access to services, person centered planning & approaches to support
- Community inclusion strategies
- Professional roles & responsibilities
- Working with families, community members and other professionals
- Linkage of community rehabilitation to an inclusive life.

Outcomes/Competencies

- Understands history, models, values, practices and impact of community rehabilitation
- Identifies effective assessment and planning approaches
- Applies positive strategies to address social devaluation.
- Articulates questions about current dilemmas in community rehabilitation
- Analyzes issues from the perspectives of those affected and from the base of knowledge and research
- Analyzes the effectiveness of strategies for enhancing community capacity and scaling up innovations to improve outcomes for people using community rehabilitation services.

Assignments

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| 1. Practicum Package (Blog, goal sheet, evaluations and timesheet) | Value 30% |
| 2. Tutorial Assignments | Value 16% |
| 3. Mid-term 1 - Module One Assignment | Value 15% |
| 4. Mid- term 2 - Module Two Assignment | Value 15% |
| 5. Group Poster Presentation | Value 24% |

In keeping with the University of Calgary's emphasis on the importance of academic writing in student assignments (section E.2 of 2016-17 Calendar), this course relies heavily on writing and the grading thereof in determining a student's mark. Competency in writing is not the exclusive domain of the humanities and social sciences, nor does it solely mean accuracy in mechanics (grammar, spelling, punctuation). The University of Calgary offers a number of instructional services through the Students' Success Centre's Writing Support Services

(<http://www.ucalgary.ca/writingsupport/>) for students seeking feedback on assignments or seeking to improve their general writing skills. Students are **strongly encouraged** to take advantage of these programs.

Resources

Hear My Voice: Stories told by Albertans with Developmental Disabilities who were once Institutionalized. (Available at the U of C Bookstore)
Additional readings will be posted on D2L or handed out in class.

A list of required readings for all course sections will be outlined on D2L and links and documents will be made available, where possible. Required readings have been chosen carefully to inform you and enhance the lecture material. **Students are REQUIRED to complete assigned readings BEFORE each lecture.** Discussions in class and in tutorials will be conducted with the assumption that the assigned readings have been completed.

Students should be aware that many of the readings they will be assigned may be of an unfamiliar nature and style. Students should allot sufficient time to allow for several reads of the assigned material.

Instructor and Course Information

COURSE: CORE 207

INSTRUCTOR: Meaghan Edwards

TERM: Winter 2017

TELEPHONE: TBA

SECTION: L01, B01, T01

FAX: 403-220-6494

TIME/DATE: Lectures: Thursday 3:30-5:20 pm
Tutorial: Thursday, 5:30- 6:20 pm
Practicum, determined individually

EMAIL: meaghan.edwards@ucalgary.ca

LOCATION: SB 144

OFFICE HOURS: By appointment

Course Content

This is an introductory course on community rehabilitation practice. Students will participate in a weekly lecture, a community-based practicum (research group or community) and a bi-weekly tutorial. Tutorials will be led by peer mentors who will support students in a mentor role in the practicum placement and facilitate the tutorial assignments.

Topics to be covered

- History of Services in Canada
- Role of community
- Human Service Models
- CR values and practice approach
- Best practices in CR – employment, creating meaningful day, education, finding a home, contributing to community
- Assessment of valued social roles

Details of Assignments

1. Practicum

Value 30%

This course requires that the students complete a 24-hour (approx 2 hr. per week) practical component in a community based, off campus location. The practicum package the student will be required to complete in relation to this placement includes:

- Submission of goal sheet within first 4 hours of practicum – 3 marks;
- Ongoing blog of weekly experiences (no fewer than 8 submissions) – 24 marks (Marks will be deducted for non-participation in bimonthly practicum seminars);
- Final timesheet (signed by site supervisor) and evaluation by the practicum supervisor – 3 marks.

Blog Due: April 6, 2017

2. Tutorial Assignments

Value 16%

Tutorial assignments are designed to help students connect theory to practice. There will be a total of 4 tutorial assignments valued at 4% each. Each assignment will focus on how the course concepts can be applied to the lives of people with disabilities. Tutorial assignments will be handed out in-class prior to each tutorial session. Peer mentors will facilitate tutorial discussions.

Due Dates: one week after the delivery of each tutorial

3. Midterm Assignment One –

Written assignment based on the content in Module One - Foundations in Community Rehabilitation

Value

15%

Due Date – Feb. 9, 2017

4. Midterm Assignment Two –

Written assignment based on the content in Module Two - Families and Community

Value

15%

Due Date March 16, 2017

5. Group Term Poster Project

Value

24%

Students will work in groups of 2-3 to develop an academic poster. Case studies, derived from stories found in the text "Hear My Voice", will be the foundation for the assignment. The first part of the project will include the evaluation of an individual's life while living in a congregated setting. The second part of the project will involve identifying supports and services that might enable the individual to experience a better quality of life. The framework Supporting Social Roles (O'Brien, 2010) will be used in the assessment.

Presentation of Posters - In class, April 6th, 2017

Class Schedule

Date	Topic	Lecture	Assignments, Tutorials and Practicum Seminars
Jan 12	Introduction to Course	Meaghan Edwards	
	Module One – Foundations of Community Rehabilitation		
Jan 19	History of Community Rehab	Meaghan Edwards	Practicum Seminar
Jan 26	Human Service & Funding Models	Meaghan Edwards	Practicum Seminar
	Module Two – Families and Community		
Feb 2	Role of Community	Meaghan Edwards	Tutorial 1

Feb 9	Families and Caregivers	Meaghan Edwards	Practicum Seminar Midterm one due
Feb 16	Cultural Competency	Meaghan	Tutorial 2
Feb 23	READING WEEK	No class	No class
March 2	Families and Community Support	Meaghan	Practicum Seminar
	Module Three – Creating Quality Lives		
March 9	Socially valued roles	Meaghan	Tutorial 3
March 16	Work and Learning	Meaghan	Practicum Seminar Midterm 2 due
March 23	Community Association and Spiritual Belonging	Meaghan	Tutorial 4
March 30	Sport, Leisure and Creative Expression	Meaghan	Practicum Seminar Final practicum package due
April 6	Poster Presentations	Meaghan	Final posters due

Marking Scheme

95 – 100	A+	80 – 84	B+	65 – 69	C+	50 – 54	D+
90 – 94	A	75 – 79	B	60 – 64	C	45 – 49	D
85 – 89	A-	70 – 74	B-	55 – 59	C-	Below 44	F

IMPORTANT DATES FOR WINTER 2017

Last day to drop a class without financial penalty – **January 20, 2017**

Last day to add a course – **January 23, 2017**

Last day to withdraw from a course – **April 12, 2017**

Tuition and Fee Payment Deadline – **January 27, 2017**

Desire 2 Learn is located on the University of Calgary server and will be used extensively for communication with students. **It is the student's responsibility to ensure that s/he gets all posted communications and documents and that s/he receives emails sent by instructors or fellow students through D2L.** Your email address on D2L is the one you gave to the Registrar. Using an email address on the University server (name@ucalgary.ca) will ensure that you receive emails and that, should the server ever be down, instructors will be aware of it. Other servers sometimes filter D2L or instructor group mailings as spam; **we therefore require that you have your ucalgary.ca email address linked to D2L.**

Conduct During Lectures

Students are expected to conduct themselves in a mature and courteous manner during ALL lectures. Students are expected to frame their comments and questions to lecturers in respectful and appropriate language, always maintaining sensitivity towards the topic.

Students are expected to take notes during each session and should not rely solely on handout material supplied by the instructors.

Conduct during Practicum

It is expected that students will maintain a professional manner while in their community-based practicum placements. As such, students are expected to adhere to all policies and procedures of their practicum site, including attendance/punctuality, attire, language and attitude and respecting all matter of the site as confidential. Students should recognize that they are responsible for their own learning and therefore need to take an active role in their setting. This can be achieved by interacting respectfully with site supervisors and staff, seeking and accepting feedback from site supervisors, designated site mentors and/or the course instructor while always exerting maximum effort in completing assigned tasks, contracted learning goals and project work (if required). Students are also reminded that

they must adhere to the University of Calgary Code of Conduct Policy (<http://www.ucalgary.ca/policies/files/policies/code-of-conduct.pdf>)

Electronic Devices

The Bachelor of Community Rehabilitation program aims to create a supportive and respectful learning environment for all students. Research studies have found that student use of electronic devices (laptops, tablets, etc) in the classroom negatively affects the learning of both the user and those sitting nearby. Inappropriate use of laptops is also disruptive to your fellow classmates and disrespectful to the lecturer. Their use in the classroom is **strongly discouraged** and may be prohibited by instructors except in circumstances related to course content. Should laptops be permitted, their use is limited to taking notes and **NOT to surf the web, check email or do other unrelated work**. Students who use their laptops inappropriately or are otherwise disruptive during lectures will be asked to leave. Repeat offences may be considered non-academic misconduct and disciplined accordingly.

Cell phones and similar devices **must be turned off** (not merely silent) during class time. Students who disregard this rule during lectures or tutorials will be asked to leave. These items are not permitted under any circumstance during exams/quizzes, etc.

Copyright

It is the responsibility of students and professors to ensure that materials they post or distribute to others comply with the Copyright Act and the University's Fair Dealing Guidance for Students (library.ucalgary.ca/files/library/guidance_for_students.pdf). Further information for students is available on the Copyright Office web page (<http://library.ucalgary.ca/copyright>)

A Note Regarding Instructor Intellectual Property

Generally speaking, course materials created by professor(s) (including course outlines, presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the professor(s). These materials may **NOT** be reproduced, redistributed or copied without the explicit consent of the professor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course *at the same time* may be allowed under fair dealing.

All assignments will be held at the Community Rehabilitation and Disability Studies office for only one (1) year after the last day of term.

Academic Accommodations Based on Disability

It is the student's responsibility to register with Student Accessibility Services to be eligible for formal academic accommodation. If you are a student who may require academic accommodation and have not registered with Student Accessibility Services, please contact their office at (403) 220-8237; <http://www.ucalgary.ca/access/>. Students will be provided with all necessary accommodations to ensure equal opportunity to succeed in this course. Please provide the instructor your accommodation letter from Student Accessibility Services within 14 days after the start of this course so that all needed arrangements for exams and assignments can be made.

Accommodations on Protected Grounds other than Disability

Students who require an accommodation in relation to their coursework based on a protected ground other than disability, should communicate this need, preferably in writing, to the designated BCR program contact, Mrs. Jennifer Logan (jjlogan@ucalgary), or to Dr. Ebba Kurz, Associate Dean, Undergraduate Health and Science Education, Cumming School of Medicine. Students who require an accommodation unrelated to their coursework or the requirements for a graduate degree, based on a protected ground other than disability, should communicate this need, preferably in writing, to the Vice-Provost (Student Experience). For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Academic Misconduct

Intellectual honesty is the cornerstone of the development and acquisition of knowledge and requires that the contribution of others be acknowledged. Consequently, plagiarism or cheating on any assignment is regarded as an extremely serious academic offence. Students should examine sections of the University Calendar that present a Statement of Intellectual Honesty and definitions and penalties associated with Plagiarism/Cheating/and Other Academic Misconduct.

Cheating, plagiarism, and other forms of academic misconduct are very serious offences that will be dealt with rigorously in all cases. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the BCR program or the University. The Cumming School of Medicine follows a zero tolerance policy regarding dishonesty. **All incidences of academic dishonesty will be reported to the Associate Dean (Undergraduate Health & Science Education) and be recorded in their student records.** The University calendar is explicit about what is construed as academic misconduct and on the appropriate penalties. Students are referred to the "Student Misconduct" sections of the University Calendar for further information.

Recording of Lectures

Audio or video recording of lectures is prohibited except where explicit permission has been received from the instructor.

Other Important Information

Freedom of Information and Protection of Privacy Act

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP) and students should identify themselves on written assignments (exams and term work.) by their name and ID number on the front page and ID on each subsequent page. Assignments given by you to your course instructor will remain confidential unless otherwise stated before submission. The assignment cannot be returned to anyone else without your expressed permission to the instructor. Grades will be made available on an individual basis and students will not have access to other students' grades without expressed consent. Similarly, any information about yourself that you share with your course instructor will not be given to anyone else without your permission.

Appeals

If there is a concern with the course, academic matter or a grade, first communicate with the instructor. If these concerns cannot be resolved, students can proceed with an academic appeal, as per Section I of the University Calendar. Students must follow the official reappraisal/appeal process and should contact the Student Ombuds Office (<http://www.ucalgary.ca/provost/students/ombuds>) for assistance with this and with any other academic concerns, including academic and non-academic misconduct.

Resources for Support of Student Learning and Wellness

Student Success Centre <http://www.ucalgary.ca/ssc/>

Student Wellness Centre <http://www.ucalgary.ca/wellnesscentre/>

Distress Centre <http://www.distresscentre.com/>

Student Ombuds' Office

The Student Ombuds' Office supports and provides a safe, neutral space for students. For more information, please visit www.ucalgary.ca/ombuds/ or email ombuds@ucalgary.ca.

Student Union (SU) Information

The SU Vice-President Academic can be reached at (403) 220-3911 or suvpaca@ucalgary.ca; the SU representatives for the Cumming School of Medicine can be reached at medrep@su.ucalgary.ca.

Emergency Evacuation/Assembly Points

Assembly points for emergencies have been identified across campus. Assembly points are designed to establish a location for information updates from the emergency responders to the evacuees; and from the evacuated population to the emergency responders. The primary assembly point for Trailer A is Education Block –Food Court

Safewalk

Campus security will escort individuals, day or night, anywhere on campus (including McMahon Stadium, Health Sciences Centre, Student Family Housing, the Alberta Children's Hospital and the University LRT station). Call 220-5333. Use any campus phone, emergency phone or the yellow phone located at most parking lot pay booths.

Purchasing a Textbook from the University of Calgary Bookstore:

- Shop On-line www.calgarybookstore.ca/ Click on --> Shop On-line; Click on --> Textbooks; Follow the directions.

- Order by Phone: (403) 220-5937; Toll Free: 1-877-220-5937
- In Person: Go to the University of Calgary Bookstore, MacEwan Student Centre, Room 155, 2500 University Drive NW, Calgary, AB T2N 1N4